

# Principle and Practical Training of Programmable Controller Planning Teaching Materials for Higher Vo

The Difference between Male and Female Principals in their Disciplinary & Control Roles

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## THE DIFFERENCES BETWEEN MALE AND FEMALE PRINCIPALS IN THEIR DISCIPLINARY AND CONTROL ROLES VIS-À-VIS THEIR VIOLATION OF STUDENTS' RIGHTS IN THE ADMINISTRATION OF SECONDARY SCHOOLS IN RIVERS STATE

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### Abstract

This study was conducted on the differences between male and female principals in their disciplinary and control roles vis-à-vis their violation of students' rights in the administration of secondary schools in Rivers State. The study is an opinion survey and inferential in nature. A population of 300 principals was used for the study. A sample size of 76 principals was determined through the stratified random sampling technique which represented 25% of the population. The instrument used for the generation of data for the study was "The Differences between Male and Female Principals in Their Disciplinary and Control Roles" Questionnaires (DPDCRQ) with a reliability coefficient of 0.65. The 76 questionnaires returned by the respondents were used. The analysis of the data was carried out by the use of percentage to answer the three research questions. Hypotheses 1, 2, and 3 were tested using the Pearson Product Moment Correlation Coefficient while the t-test was used for Hypothesis 2 at 0.05 level of confidence, resulting in the rejection of three null hypotheses and acceptance of one null hypothesis. Findings of the study reveal that: Principals' role perception was significantly related to their violation of the rights of institutional members. Based on these findings a number recommendation was made with the view of improving principal's awareness of the legal implications of violating the rights of institutional members. Among others, it was recommended that education policy makers should adopt stricter measures to improve on the supervisory roles of principals of secondary schools in Rivers state. And more importantly, male Principal should be given special training on the need to discharge their duties without interfering with the fundamental rights of the students.

### Background to the Study

It is a well known fact that the principal is the designated official who is in charge of post primary schools in Nigeria. He is the Chief executive, the leader and educational administrator of the school. The principal's main role is supervision which is also an administrative process, but it more than that. The extent of recording information concerning the job of a principal is so great that it will take many years of personal experience to acquire.

### Research Questions

The research questions for the study will be as follows:

1. To what extent are the legal implications of the principals' role perception in the violation of the fundamental rights of other members of the institution?

2. To what extent is the level of awareness between male and female principals on the legal implications of students' discipline?
3. To what extent are the perceptions of principals on delegated authority and their awareness of their liability for the actions of their staff?

### Hypotheses (Ho)

The following null hypothesis will be formulated and tested in this study.

Ho<sub>1</sub>: There is no significant relationship between the principals' role perception and the violation of the fundamental rights of institutional members.

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